

# 5 Year Old and Kindergarten Lesson Plan

## Ezra Read the Law

Bible Passage: Ezra 7-10; Nehemiah 8

Memory Verse: 2 Corinthians 7:10

Big Picture Question: How should we feel when we sin?

When we sin, we should feel sorry that we have disobeyed God and want to turn from our sin because we love Him.



### First Service

**8:15 - 8:45**

Check-ins and Playtime

**8:45 - 9:15**

Large Group

**9:15 - 9:25**

Small Group

**9:25 - 9:40**

Snack with "Lollipops & Lemons"  
and Prayer Requests

**9:40 - 9:55**

Craft

**9:55 - end**

Playtime until Check-out

### Second Service

**10:30 - 11:00**

Check-ins and Playtime

**11:00 - 11:30**

Large Group:

**11:30 - 11:40**

Small Group

**11:40 - 11:55**

Snack with "Lollipops & Lemons"  
and Prayer Requests

**11:55 - 12:10**

Craft

**12:10 - end**

Playtime until Check-out

# Check-ins & Playtime

8:15 - 8:45 \ 10:30 - 11:00

**Check-ins** | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

**Free Time** | There are games and activity pages that go along with today's lesson available for the 5 year olds and kindergartners. Use this time to connect with the kids and help the kids connect with each other.

## Large Group

8:45 - 9:15 \ 11:00 - 11:30

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



### Ezra Read the Law

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Big Picture Question: How should we feel when we sin?

When we sin, we should feel sorry that we have disobeyed God and want to turn from our sin because we love Him.

Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.

# Small Group | 4 Questions

9:15 - 9:25 \ 11:30 - 11:40

Line up, go back to your classroom, and sit on the carpet for Small Group.

Gather the kids together and ask these four questions and discuss their answers.

- What did you like about today's story
- What did you find confusing about today's story?
- What did we learn about people?
- What did we learn about Jesus?

## Snack with “Lollipops & Lemons” and Prayer Requests

9:25 - 9:40 \ 11:40 - 11:55

### Snack

- Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each child. Encourage them not to eat until after you have prayed.
- Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- Enjoy while...

### “Lollipops and Lemons” & Prayer Requests

- While eating, ask your class if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) from this last week.
  - Lollipops - immediately thank God!
  - Lemons - immediately ask if someone would like to pray for their friend's “lemon.” Model short, one-sentence prayers.

**NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!**

# Craft

9:40 - 9:55 \ \ 11:55 - 12:10

## Clay Craft

Supplies:

- Paper plate
- Air drying clay in baggie
- Skewer
- Sharpie



Instructions:

- 1. In our lesson, we learned about how when Ezra read God's Word, the people loved God more and changed their ways. The Bible says that Jesus is "the Word" and it's Jesus who has the power to change our hearts.**
2. Pass out one paper plate and bag of clay to each child.
3. Instruct the kids to mold their clay into a long rectangle.
4. Show the kids how to roll the short edges like a scroll.
5. Using the skewer, have the kids write out the word "LAW" on the flat part of the scroll.
6. Show the kids how to draw out a heart around the word "Law".
7. Make sure the kids write their names on the plate. They can take it home to finish drying. If parents ask, it takes 24 hours-ish.



# Free Time until Check-out

9:55 - end \ 12:10 - end

## Free Time

If time allows, allow the kids to play until their parents arrive.

## Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you  
5 year old and kindergarten  
volunteers!**