# 5 Year Old and Kindergarten Lesson Plan

#### **Esther Said Her People**

Bible Passage: Esther Memory Verse: 2 Corinthians 7:10

Big Picture Question: How should we feel when we sin? When we sin, we should feel sorry that we have disobeyed God and

want to turn from our sin because we love Him.



#### **First Service**

**8:15 - 8:45** Check-ins and Playtime

> **8:45 - 9:15** Large Group

**9:15 - 9:25** Small Group

9:25 - 9:40 Snack with "Lollipops & Lemons" and Prayer Requests

> **9:40 - 9:55** Craft

9:55 - end Playtime until Check-out

#### **Second Service**

10:30 - 11:00 Check-ins and Playtime

**11:00 - 11:30** Large Group:

**11:30 - 11:40** Small Group

11:40 - 11:55 Snack with "Lollipops & Lemons" and Prayer Requests

> 11:55 - 12:10 Craft

**12:10 - end**Playtime until Check-out



# **Check-ins & Playtime**

8:15 - 8:45 \\ 10:30 - 11:00

**Check-ins** | Welcome families and receive kids as they are arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

**Free Time** | There are games and activity pages that go along with todays lesson available for the 5 year olds and kindergartners. Use this time to connect with the kids and help the kids connect with each other.

# **Large Group**

8:45 - 9:15 \\ 11:00 - 11:30

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



#### **Esther Said Her People**

Bible Passage: Esther
Memory Verse: 2 Corinthians 7:10
Big Picture Question: How should we feel
when we sin?
When we sin, we should feel sorry that we
have disobeyed God and
want to turn from our sin because we love
Him.

#### Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.



# **Small Group | 4 Questions**

9:15 - 9:25 \\ 11:30 - 11:40

Line up, go back to your classroom, and sit on the carpet for Small Group.

Gather the kids together and ask these four questions and discus their answers.

- What did you like about todays story
- · What did you find confusing about todays story?
- What did we learn about people?
- What did we learn about Jesus?

# Snack with "Lollipops & Lemons" and Prayer Requests

9:25 - 9:40 \\ 11:40 - 11:55

#### Snack

- Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each child. Encourage them not to eat until after you have prayed.
- Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- Enjoy while...

#### "Lollipops and Lemons" & Prayer Requests

- While eating, ask your class if anyone had any "Lollipops" (good things that happened) or "Lemons" (bad things that happened) from this last week.
  - · Lollipops immediately thank God!
  - Lemons immediately ask if someone would like to pray for their friend's "lemon." Model short, one-sentence prayers.

NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!



## Craft

9:40 - 9:55 \\ 11:55 - 12:10

#### I Trust In God Craft

#### Supplies:

- · Dowel Rod wrapped in wash tape
- Scepter Template (front and back)
- · Coloring supplies
- · Jewel stickers
- · White glue

#### Instructions:

- In our lesson, we learned about how God used Esther t save he people. She was afraid to approach the king because she was scared he wouldn't hold out his scepter to her. Today we are going to make our own scepters to remind us of our story.
- 2. Pass out the scepter templates and coloring supplies. Allow the kids to color the scepter. Pass out the jewel stickers and allow the kids to add jewels.
- 3. Pass out the white glue and dowel rod wrapped in washi tape. Show the kids how to glue their scepter pieces back to back with the dowel rod int he middle.





### Free Time until Check-out

9:55 - end \\ 12:10 - end

#### **Free Time**

If time allows, allow the kids to play until their parents arrive.

#### **Check-out**

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

# Thank you 5 year old and kindergarten volunteers!

