

# 3 and 4 Year Old Lesson Plan

## The People Rebuilt the Temple

Bible Passage: Ezra 2-6

Memory Verse: Jeremiah 17:7

Big Picture Question: Can God be trusted?

Yes, God cannot lie or ever be wrong, so we can trust whatever He has to say.



### First Service

**8:15 - 9:00**

Check-ins and Playtime

**9:00 - 9:10**

Snack

**9:10 - 9:35**

Circle Time

**9:35 - 9:45**

Activity

**9:45 - 9:55**

Craft

**9:45 - end**

Free Play until Check-out

### Second Service

**10:30 - 11:15**

Check-ins and Playtime

**11:15 - 11:25**

Snack

**11:25 - 11:50**

Circle Time

**11:50 - 12:00**

Activity

**12:00 - 12:10**

Craft

**12:10 - end**

Free Play and Pick-up

## Technology Instructions (set up when you arrive)

1. Turn on the TV using the remote.
2. Turn on the iPad (Password: 1954)
3. Mirror the iPad to the TV.
  - Using your finger, swipe from the top right corner, diagonally to the center of the screen.
  - Select “Screen Mirroring”
  - Select “three-and-four-year-old-room”
4. Select “Google Slides” and find the current preschool lesson (they are dated)
5. Select “Present to external display”
6. The slides for the lesson should now clearly be seen on the TV. On the Pad, select “next” to move to the next slide. You might also need to select “Play Video”

## Check-ins & Playtime

8:15 - 9:00 \ 10:30 - 11:15

**Check-ins** | Welcome families and receive kids as they arrive. Remind the parents that their child’s safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

**Free Time** | There are games and activity pages that go along with today’s lesson available for the 3 and 4 year olds. Use this time to connect with the kids and help the kids connect with each other.

## Snack

9:00 - 9:10 \ 11:15 - 11:25

1. Have kids sit around the tables and pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each 3 & 4 year old. Encourage them not to eat until after you have prayed.
2. Invite a child to pray for the food.
3. Enjoy!

# Circle Time

9:10 - 9:35 \ \ 11:25 - 11:50

## Welcome Song

Gather on the carpet and sing “Who Came to Church Today”

### “Who Came to Church Today” lyrics

Who came to church today, church today, church today?  
Who came to church today?  
What’s your name?

Point to a child, allow them to answer, and then everyone greets them saying  
“Hi \_\_\_!”

## Introduce the Story (2 mins)

1. Open in prayer.
2. Find today’s scripture and reverently display the open Bible to the preschoolers.
3. Say | The Bible is God’s Word and shares with us the history of God’s people and how He sent Jesus to save humans from sin. God has shared His Word with us because He loves us and wants us to know Him. God’s Word is true. Today’s Bible story comes from the Book of Ezra..

## Retell the Story (3-4 mins)

Using the numbered storytelling images and reading prompts, retell the story to the preschoolers.

## Discussion Questions (3-4 mins)

On the last page of the storytelling images are the following review and discussion questions.

1. What was your favorite part of today's Bible story?
2. What did you learn about God in today's Bible story?
3. Who led God's people in rebuilding the temple?
4. Can God be trusted? Yes, God cannot lie, so we can trust whatever He has said.

### Memory Verse Song (3 mins)

Say | God's people had to trust God and His message from the prophets as they set out to rebuild the temple. It took time and they faced challenges, but God never failed. God blessed His people for putting their confidence in Him. .

Lead the preschoolers through the key passage song in the slide show.

### Worship (8-10 mins)

Lead the preschoolers in worship using the prepared songs in the slide show.

## Group Activity

9:35 - 9:45 \ 11:50 - 12:00

### Keep It Up!

Supplies:

- Many blown up balloons

Instructions:

1. Invite kids to spread out across the room.
2. Toss the first balloon into the air. Kids can use any parts of their bodies to keep the ballon from touching the ground.
3. Increase the difficulty by adding one more balloon at a time, challenging the kids to never touch the ground.
4. Encourage the kids to cheer one another on.
5. Keep pack of how many balloons remain in the air before any fall to the ground.

**SAY: Was this game challenging? I hope everyone's cheers encouraged you to keep going. God's people needed to keep going in order to rebuild the temple. Sometimes they got discouraged. God sent prophets to give them hope and encouragement.**



# Craft

9:45 - 9:55 \ 12:00 - 12:10

## God's Spirit Dwells in Us

### Supplies:

- Heart Template
- Glue
- Tissue paper/paper pieces

### Instructions:

- 1. In our lesson, we learned how. God's people rebuilt the temple so they would have a place to worship God. Years later, God sent His Son, Jesus, to be with His people on earth. Jesus gave us something better than the temple; He gave us Himself. Jesus's Spirit is with us wherever we go, and we can worship him wherever we go.**
2. Pass out the template. Set out paper pieces and glue.
3. Have the kids glue the paper pieces to the center of the house... filling it in, just like the Holy Spirit fills our "heart" (get it?!)
4. One creative way to fill the heart is to
  - A. Take a tissue paper piece and wrap it over the non sharpened end of a pencil or crayon.
  - B. Dip the wrapped paper into a bit of glue.
  - C. Set the wrapped tissue paper onto the template.
  - D. Remove the crayon/pencil leaving a 3D tissue paper "flower".



# Free Play until Pick-up

9:55 - end \ 12:10 - end

## Free Time

If time allows, allow the kids to play until their parents arrive.

## Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you  
3 and 4 year old  
volunteers!**