

Kindergarten Lesson Plan

Samson and the Philistines

Bible Passage | Judges 13-16

Memory Verse | 2 Chronicles 7:14

Story Point | Samson learned that strength comes from God alone.



First Service

8:15 - 8:45

Check-ins and Playtime

8:45 - 9:15

Large Group

9:15 - 9:25

Small Group | 4 Questions

9:25 - 9:40

Snack with "Lollipops & Lemons"
and Prayer Requests

9:40 - 9:55

Craft

9:55 - end

Playtime until Check-out

Second Service

10:30 - 11:00

Check-ins and Playtime

11:00 - 11:30

Large Group

11:30 - 11:40

Small Group | 4 Questions

11:40 - 11:55

Snack with "Lollipops & Lemons"
and Prayer Requests

11:55 - 12:10

Craft

12:10 - end

Playtime until Check-out

Check-ins & Playtime

8:15 - 8:45 \ 10:30 - 11:00

Check-ins | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

Free Time | There are games and activity pages that go along with today's lesson available for the kids. Use this time to connect with the kids and help the kids connect with each other.

Large Group

9:45 - 9:15 \ 11:00 - 11:30

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



Samson and the Philistines

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Memory Verse | 2 Chronicles 7:14

Story Point | Samson learned that strength comes from God alone.

Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.

Small Group | 4 Questions

9:15 - 9:25 \ 11:30 - 11:40

Line up, go back to your classroom, and sit on the carpet for Small Group.

Gather the kids together and ask these four questions and discuss their answers.

- What did you like about today's story
- What did you find confusing about today's story?
- What did we learn about people?
- What did we learn about Jesus?

Snack with “Lollipops & Lemons” and Prayer Requests

9:25 - 9:40 \ 11:40 - 11:55

Snack

- Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each child. Encourage them not to eat until after you have prayed.
- Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- Enjoy while...

“Lollipops and Lemons” & Prayer Requests

- While eating, ask your class if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) from this last week.
 - Lollipops - immediately thank God!
 - Lemons - immediately ask if someone would like to pray for their friend's “lemon.” Model short, one-sentence prayers.

NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!

Craft

9:40 - 9:55 \ 11:55 - 12:10

Samson Puppet

Supplies:

- Paper bag
- Samson Head
- Samson Mouth
- Right arm
- Left arm
- Coloring supplies
- glue



Instructions:

1. **SAY | Samson was a very strong judge. Like Samson helped his people, Jesus helps us. Jesus died and came back to life to save us from our mistakes and give us life with God forever.**
2. Pass out the head and mouth and coloring supplies. Allow the kids to color.
3. Start making the puppet. Pass out the paper bag and glue. Set the paper bag in front of the child, upside down with the fold facing upward.
4. Apply glue under the flap of the bottom of the bag. Line the top of the mouth with the crease in the fold of the bottom of the bag. Press down to adhere with the glue.
5. Have the kid glue the head to the bottom of the bag. If the kids put their hand in the bag with their fingers in the fold, they should be able to make Samson “talk” like a puppet.
6. Pass out the arms. Have the kids color the arms
7. Facing the arms colored side up, place glue on the arms where the shoulders and chest would be. Slide the arm into the side folds of the bag and press down, holding the arms in place on the bag. It should look like Samson is flexing.

Free Time until Check-out

9:55 - end \\ 12:10 - end

Free Time

If time allows, allow the kids to play until their parents arrive.

Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you
kindergarten
volunteers!**