

2 & 3 Year Old Lesson Plan

God Loves All People

Bible Passage: 1 Corinthians 13

Memory Verse: Romans 5:8

Big Picture Question: How do we know God loves us?

We can know that God loves us because He gave us Jesus to forgive the sins of the world.



First Service

8:15 - 9:00

Check-ins and Playtime

9:00 - 9:10

Snack

9:10 - 9:35

Circle Time

9:35 - 9:45

Activity

9:45 - 9:55

Craft

9:45 - end

Free Play until Check-out

Second Service

10:30 - 11:15

Check-ins and Playtime

11:15 - 11:25

Snack

11:25 - 11:50

Circle Time

11:50 - 12:00

Activity

12:00 - 12:10

Craft

12:10 - end

Free Play and Pick-up

Technology Instructions (set up when you arrive)

1. Turn on the TV using the remote.
2. Turn on the iPad (Password: 1954)
3. Mirror the iPad to the TV.
 - Using your finger, swipe from the top right corner, diagonally to the center of the screen.
 - Select “Screen Mirroring”
 - Select “three-and-four-year-old-room”
4. Select “Google Slides” and find the current preschool lesson (they are dated)
5. Select “Present to external display”
6. The slides for the lesson should now clearly be seen on the TV. On the iPad, select “next” to move to the next slide. You might also need to select “Play Video”

Check-ins & Playtime

8:15 - 9:00 \ \ 10:30 - 11:15

Check-ins | Welcome families and receive kids as they arrive. Remind the parents that their child’s safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

Free Time | There are games and activity pages that go along with today’s lesson available for the kids. Use this time to connect with the kids and help the kids connect with each other.

Snack

9:00 - 9:10 \ \ 11:15 - 11:25

1. Have kids sit around the tables and pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each 3 & 4 year old. Encourage them not to eat until after you have prayed.
2. Invite a child to pray for the food.
3. Enjoy!

Circle Time

9:10 - 9:35 \ 11:25 - 11:50

Welcome Song

Gather on the carpet and sing “Who Came to Church Today”

“Who Came to Church Today” lyrics

Who came to church today, church today, church today?
Who came to church today?
What’s your name?

Point to a child, allow them to answer, and then everyone greets them saying
“Hi ___!”

Introduce the Story (2 mins)

1. Open in prayer.
2. Hold up the Bible and tell the kids that today’s story is true and it is found in the Bible

Watch the Story Video (3-4 mins)

Retell the Story (3-4 mins)

Using the numbered storytelling images and reading prompts, retell the story to the preschoolers.

Discussion Questions (3-4 mins)

- What did you like about today’s story?
- What did we learn about God?
- What did Paul say love is like?

Memory Verse Song (3 mins)

Lead the preschoolers through the key passage song in the slide show.

Worship (8-10 mins)

Lead the preschoolers in worship using the prepared songs in the slide show.

Activity

9:35 - 9:45 \ \ 11:50 - 12:00

Plato hearts

Supplies

- Play dough

Instructions

SAY | Today we learned that God loves all people. He commands everyone who trusts in Jesus to love Him and love others.

1. Lead preschoolers to use plato to make a heart shape.
2. Explain that Paul said that love is patient and kind. Love does not want things that belong to others. Love is not mean or selfish. It is not grumpy, and it does not remember wrong things that people have done.
3. Ask the kids “What is a way that you can show love to someone today?”

Craft

9:45 - 9:55 \ \ 12:00 - 12:10

God loves all people

Supplies:

- “Love is...” page
- Paint
- Paint brushes
- Paper plates
- Paint aprons
- Heart stickers
- Hand wipes

Instructions:

1. **In our lesson, we learned that God is love, and God loves all people. He calls everyone who trusts in Jesus to love Him and love others.**
2. Help the kids put on painting aprons and put some paint on some paper plates.
3. Pass out “love is...” pages and heart stickers. Write the kids names on the back.
4. Have the kids decorate the page with stickers.
5. Then paint 1 hand of each child and help them place their wet painted hand in between the L and the V (where the O should be).
6. Then wipe children’s hands off with wet wipes.

Free Play until Pick-up

9:55 - end \ 12:10 - end

Free Time

If time allows, allow the kids to play until their parents arrive.

Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you
2 & 3 year old
volunteers!**