

Kindergarten and 1st Grade Lesson Plan

Jesus Told a Woman about Living Water

Bible Passage: John 4

Memory Verse: Romans 5:8

Big Picture Question: How do we know God loves us?

We can know that God loves us because He gave us Jesus to forgive the sins of the world.



First Service

8:15 - 8:45

Check-ins and Playtime

8:45 - 9:15

Large Group

9:15 - 9:25

Small Group | 4 Questions

9:25 - 9:40

Snack with “Lollipops & Lemons” and Prayer Requests

9:40 - 9:55

Craft

9:55 - end

Playtime until Check-out

Second Service

10:30 - 11:00

Check-ins and Playtime

11:00 - 11:30

Large Group

11:30 - 11:40

Small Group | 4 Questions

11:40 - 11:55

Snack with “Lollipops & Lemons” and Prayer Requests

11:55 - 12:10

Craft

12:10 - end

Playtime until Check-out

Check-ins & Playtime

8:15 - 8:45 \\ 10:30 - 11:00

Check-ins | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, *we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.*

Free Time | There are games and activity pages that go along with today's lesson available for the kids. Use this time to connect with the kids and help the kids connect with each other.

Large Group

9:45 - 9:15 \\ 11:00 - 11:30

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



Jesus Told a Woman about Living Water

Bible Passage: John 4

Memory Verse: Romans 5:8

Big Picture Question: How do we know God loves us?

We can know that God loves us because He gave us Jesus to forgive the sins of the world.

Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.

Small Group I 4 Questions

9:15 - 9:25 \ 11:30 - 11:40

Line up, go back to your classroom, and sit on the carpet for Small Group.

Gather the kids together and ask these four questions and discuss their answers.

- What did you like about today's story
- What did you find confusing about today's story?
- What did we learn about people?
- What did we learn about Jesus?

Snack with “Lollipops & Lemons” and Prayer Requests

9:25 - 9:40 \ 11:40 - 11:55

Snack

- Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each child. Encourage them not to eat until after you have prayed.
- Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- Enjoy while...

“Lollipops and Lemons” & Prayer Requests

- While eating, ask your class if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) from this last week.
 - Lollipops - immediately thank God!
 - Lemons - immediately ask if someone would like to pray for their friend's “lemon.” Model short, one-sentence prayers.

NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!

Craft

9:40 - 9:55 \ 11:55 - 12:10

“Jesus Told a Woman about Living Water” Pop Up

Supplies:

- Folded paper with prints on it
- Well cut out
- Jesus and woman cut out
- Jar cut out
- Coloring supplies
- Glue



Instructions:

1. ***In our lesson, we learned that Jesus offers something better than physical water; He gives us Himself. Jesus gives the Holy Spirit to everyone who comes to Him by faith. We can worship Him as Lord and Savior wherever we are.***
2. Pass out the folded page, Jesus and woman cut out, well cut out, and jar cut out. Have the kids color all the pictures.
3. When the kids are done coloring help them glue on the Jesus and woman, well, and jar cut outs in the appropriate places. Do this by gluing on the tabs at the bottom of the cut outs to the page. Leave the part that is colored standing up (do not glue it down).
4. Then have the kids fold the page and open it to see how the pop up pictures work.
5. Have the kids write their name on the back of pop up.

Free Time until Check-out

9:55 - end \ 12:10 - end

Free Time

If time allows, allow the kids to play until their parents arrive.

Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

***Thank you
kindergarten and 1st grade
volunteers!***