

# 1st Grade Lesson Plan

## The Church Handled a Problem

Bible Passage: Acts 6

Memory Verse: Isaiah 53:5

Big Picture Question: **Why did Jesus become human?**

Jesus became human to obey His Father's plan and rescue sinners.



### First Service

**8:15 - 8:45**

Check-ins and Playtime

**8:45 - 9:15**

Large Group

**9:15 - 9:25**

Small Group | 4 Questions

**9:25 - 9:40**

Snack with "Lollipops & Lemons" and  
Prayer Requests

**9:40 - 9:55**

Craft

**9:55 - end**

Playtime until Check-out

### Second Service

**10:30 - 11:00**

Check-ins and Playtime

**11:00 - 11:30**

Large Group

**11:30 - 11:40**

Small Group | 4 Questions

**11:40 - 11:55**

Snack with "Lollipops & Lemons"  
and Prayer Requests

**11:55 - 12:10**

Craft

**12:10 - end**

Playtime until Check-out

# Check-ins & Playtime

8:15 - 8:45 \ 10:30 - 11:00

**Check-ins** | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, *we must see their Security Label at pick-up, and* if their child needs them before the service ends, we will TEXT them.

**Free Time** | There are games and activity pages that go along with today's lesson available for the kids. Use this time to connect with the kids and help the kids connect with each other.

## Large Group

9:45 - 9:15 \ 11:00 - 11:30

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



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Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.

# Small Group I 4 Questions

9:15 - 9:25 \ 11:30 - 11:40

Line up, go back to your classroom, and sit on the carpet for Small Group.

Gather the kids together and ask these four questions and discuss their answers.

- What did you like about today's story
- What did you find confusing about today's story?
- What did we learn about people?
- What did we learn about Jesus?

## Snack with “Lollipops & Lemons” and Prayer Requests

9:25 - 9:40 \ 11:40 - 11:55

### Snack

- Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each child. Encourage them not to eat until after you have prayed.
- Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- Enjoy while...

### “Lollipops and Lemons” & Prayer Requests

- While eating, ask your class if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) from this last week.
  - Lollipops - immediately thank God!
  - Lemons - immediately ask if someone would like to pray for their friend's “lemon.” Model short, one-sentence prayers.

**NOTE:** This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!

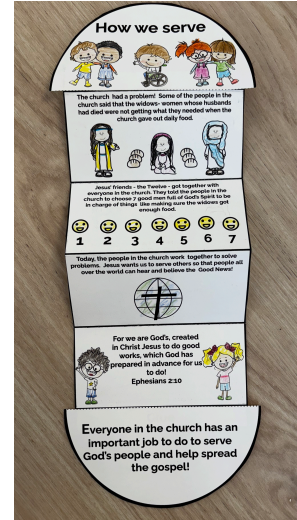
# Craft

9:40 - 9:55 \ 11:55 - 12:10

## How We Serve Craft

### Supplies:

- Half-circle cutouts
- Taped and accordion folded cutouts
- Coloring supplies
- Tape (6/class)



### Instructions:

1. **SAY:** Today we learned about how everyone in the church has an important job to do to serve God's people and help spread the gospel. Jesus wants us to serve others so that people all over the world can hear and believe the news of His death and resurrection.
2. Pass out the cutouts and coloring supplies. Allow the kids to color they cutouts.
3. Using the tape, help the kids tape their "How We Serve" half-circle to the top of the accordion folded cutout along the line.
4. Repeat with the bottom half circle.
5. Show the kids how they can fold up their accordion folded cutout to make a circle, and unfold it to reveal what they learned today.



# Free Time until Check-out

9:55 - end \ 12:10 - end

## Free Time

If time allows, allow the kids to play until their parents arrive.

## Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

***Thank you  
1st grade  
volunteers!***