

4th & 5th Grade Lesson Plan

Worship at the Tabernacle

Bible Passage | Exodus 16; 19; 26

Memory Verse | 1 Samuel 2:2

Big Picture Question | Why do people need to be saved?
People are sinful and can't save themselves.



First Service

8:15 - 8:40

Check-ins and Free Time

8:40 - 8:55

Craft/Game

8:55 - 9:05

Snack with "Lollipops and Lemons" & Prayer Requests

9:05 - 9:15

Bible Skills

9:15 - 9:45

Large Group

9:45 - 10:00

Discussion

10:00 - end

Free Time until Check-out

Second Service

10:30 - 10:55

Check-ins and Free Time

10:55 - 11:10

Craft/Game

11:10 - 11:20

Snack with "Lollipops and Lemons" & Prayer Requests

11:20 - 11:30

Bible Skills

11:30 - 12:00

Large Group

12:00 - 12:15

Discussion

12:15 - end

Free time until Check-out

Check-ins & Free Time

8:15 - 8:40 \ \ 10:30 - 10:55

Check-ins | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

Free Time | There are games and activity pages that go along with today's lesson. Use this time to connect with the kids and help the kids connect with each other.

Game or Craft

8:40 - 8:55 \ \ 10:55 - 11:10

Let the kids choose between playing a game or doing an open ended craft. Have one volunteer lead the craft tables and another lead the game.

REMINDER - this is a vital time where kids can build connection and community with their peers and you as their leader.

Open Ended Craft: Fabric Markers

Supplies:

- Fabric markers
- Canvas bag (1/child - ONLY)
- Paper sheet

Instructions:

Insert the paper into the bag to prevent bleed through. Allow the kids to design and decorate the bag. Make sure they write their name on it. PLEASE only one per child. If they mess up and want a new one they cannot get a new item.

Game

The "Quick Start Game Guide" is located on this week's lesson plan page on realityventura.com/kids/volunteer as well as in your classroom. You will be required to gather the supplies for your games. However, they require little to no prep and all the supplies can be found in the Reality Kids office.

Snack with “Lollipops and Lemons”/Prayer Requests

8:55 - 9:05 \ 11:10 - 11:20

Separate the 4th and 5th graders and have them sit on the two sets of couches on either ends of the room. NOTE - It would help to have a volunteer set up snacks during the game. It would also be good to ask your kids if anyone would like to help.

Snack

Pass out a cup of Goldfish crackers (Chex available for gluten and dairy free). Encourage them not to eat until after you have prayed.

“Lollipops and Lemons” & Prayer Requests

- While eating, ask your class if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) from this last week.
 - Lollipops - immediately thank God!
 - Lemons - immediately ask if someone would like to pray for their friend’s “lemon.” Model short, one-sentence prayers.

NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!

Bible Skills

9:05 - 9:15 \ 11:20 - 11:30

**Leviticus 16:2-10, 20-22; 19:9-18; 26:3-17,
40-42**

Help your kids locate the scripture below, mark it with the ribbon bookmark, and bring their bibles to Large Group

To encourage those who are new to class or who are not yet comfortable with finding a scriptures in the Bible, please slowly instruct your kids on how to find the verse. Please DO NOT make this a competition unless you know for sure all the kids in your class have mastered this skill.

Training Tips:

1. Remind kids there are two parts in the Bible: the Old Testament and the New Testament. Each Testament contains multiple books. Each book is divided into chapters. Each chapter is divided into verses.
2. At the start of each Bible is a table of contents.
 - Show them how they can look for the book in the table of contents to find the page number.
 - Once they find the page number they can turn to that page, look for the chapter, and then the verse.
3. Over time they will eventually grow more comfortable and may not need the table of contents anymore.

Large Group | Story, Worship, and Memory Verse

9:15 -9:45 \ 11:30 - 12:00

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



Worship at the Tabernacle

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Memory Verse | 1 Samuel 2:2

Big Picture Question | Why do people need to be saved?

People are sinful and can't save themselves.

Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.

Small Group | 4 Questions

9:45 - 10:00 \ 12:00 - 12:15

Line up and go back to your classroom for Small Group.

Gather the kids together and ask these four questions and discuss their answers.

- What did you like about today's story
- What did you find confusing about today's story?
- What did we learn about people?
- What did we learn about Jesus?

Free Time until Check-out

10:00 - end \ 12:15 - end

Free Time

If time allows, allow the kids to play until their parents arrive.

Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at

**Thank you
4th & 5th grade
volunteers!**