

Kindergarten Lesson Plan

The Holy Spirit Came

Bible Passage: Acts 2

Memory Verse: Galatians 5:22-23

Big Picture Question: How does the Holy Spirit help Christians?

The Holy Spirit comforts us, shows us our sin, and guides us as we live for God's glory.



First Service

8:15 - 8:45

Check-ins and Playtime

8:45 - 9:15

Large Group

9:15 - 9:25

Small Group | 4 Questions

9:25 - 9:40

Snack with "Lollipops & Lemons"
and Prayer Requests

9:40 - 9:55

Craft

9:55 - end

Playtime until Check-out

Second Service

10:30 - 11:00

Check-ins and Playtime

11:00 - 11:30

Large Group

11:30 - 11:40

Small Group | 4 Questions

11:40 - 11:55

Snack with "Lollipops & Lemons"
and Prayer Requests

11:55 - 12:10

Craft

12:10 - end

Playtime until Check-out

Check-ins & Playtime

8:15 - 8:45 \ 10:30 - 11:00

Check-ins | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

Free Time | There are games and activity pages that go along with today's lesson available for the kids. Use this time to connect with the kids and help the kids connect with each other.

Large Group

9:45 - 9:15 \ 11:00 - 11:30

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



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Big Picture Question: How does the Holy Spirit help Christians?

The Holy Spirit comforts us, shows us our sin, and guides us as we live for God's glory.

Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.

Small Group | 4 Questions

9:15 - 9:25 \ 11:30 - 11:40

Line up, go back to your classroom, and sit on the carpet for Small Group.

Gather the kids together and ask these four questions and discuss their answers.

- What did you like about today's story
- What did you find confusing about today's story?
- What did we learn about people?
- What did we learn about Jesus?

Snack with “Lollipops & Lemons” and Prayer Requests

9:25 - 9:40 \ 11:40 - 11:55

Snack

- Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each child. Encourage them not to eat until after you have prayed.
- Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- Enjoy while...

“Lollipops and Lemons” & Prayer Requests

- While eating, ask your class if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) from this last week.
 - Lollipops - immediately thank God!
 - Lemons - immediately ask if someone would like to pray for their friend's “lemon.” Model short, one-sentence prayers.

NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!

Craft

9:40 - 9:55 \ 11:55 - 12:10

Holy Spirit Fire Crown

Supplies:

- Flame cutout
- Red, orange, yellow paint
- Paint scrapers (a few per table)
- Baby wipes
- Plastic tablecloth
- Clear Glue
- Head band cutout
- Scotch Tape



Instructions:

1. **In our lesson, we learned that God sent the Holy Spirit just as He promised. Now Jesus' friends had everything they needed to make more followers of Jesus! God gives His Spirit to everyone who trusts in Jesus.**
2. Pass out the flame cutout to each child. Set a few scrapers and paint at teach table.
3. Place 3 dabs of paint on the bottom of each flame. Using the scraper, have the kids swipe their paint upward so it spreads across their flame. Keep repeating until the flame is fully covered in yellow, orange, and red paint.
4. Pass out the head bands and glue. Help the kids glue their flame to to the head band.
5. Using the tape, fit the crown to each child's head so they can wear it.

Free Time until Check-out

9:55 - end \\ 12:10 - end

Free Time

If time allows, allow the kids to play until their parents arrive.

Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you
kindergarten
volunteers!**