

2 & 3 Year Old Lesson Plan

Moses Led the Israelites

Bible Passage | Exodus 17-18

Memory Verse | Psalm 34:17

Big Picture Question | Why does sin separate us from God?
Because God is holy, sin has broken our relationship with God.



First Service

8:15 - 9:00

Check-ins and Playtime

9:00 - 9:10

Snack

9:10 - 9:35

Circle Time

9:35 - 9:45

Craft

9:45 - 9:55

Activity (Optional)

9:55 - end

Free Play until Check-out

Second Service

10:30 - 11:15

Check-ins and Playtime

11:15 - 11:25

Snack

11:25 - 11:50

Circle Time

11:50 - 12:00

Craft

12:00 - 12:10

Activity (Optional)

12:10 - end

Free Play and Pick-up

Technology Instructions (set up when you arrive)

1. Turn on the TV using the remote.
2. Turn on the iPad (Password: 1954)
3. Mirror the iPad to the TV.
 - Using your finger, swipe from the top right corner, diagonally to the center of the screen.
 - Select “Screen Mirroring”
 - Select “three-and-four-year-old-room”
4. Select “Google Slides” and find the current preschool lesson (they are dated)
5. Select “Present to external display”
6. The slides for the lesson should now clearly be seen on the TV. On the Pad, select “next” to move to the next slide. You might also need to select “Play Video”

Check-ins & Playtime

8:15 - 9:00 \ 10:30 - 11:15

Check-ins | Welcome families and receive kids as they arrive. Remind the parents that their child’s safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

Free Time | There are games and activity pages that go along with today’s lesson available for the kids. Use this time to connect with the kids and help the kids connect with each other.

Snack

9:00 - 9:10 \ 11:15 - 11:25

1. Have kids sit around the tables and pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each 3 & 4 year old. Encourage them not to eat until after you have prayed.
2. Invite a child to pray for the food.
3. Enjoy!

Circle Time

9:10 - 9:35 \ 11:25 - 11:50

Welcome Song

Gather on the carpet and sing “Who Came to Church Today”

‘Who Came to Church Today’ lyrics

Who came to church today, church today, church today?
Who came to church today?
What’s your name?

Point to a child, allow them to answer, and then everyone greets them saying
“Hi ___!”

Introduce the Story (2 mins)

1. Open in prayer.
2. Hold up the Bible and tell the kids that today’s story is true and it is found in the Bible

Watch the Story Video (3-4 mins)

Retell the Story (3-4 mins)

Using the numbered storytelling images and reading prompts, retell the story to the preschoolers.

Discussion Questions (3-4 mins)

1. What did you like about today’s story?
2. What did we learn about God?
3. What did Jethro tell Moses to do?

Memory Verse Song (3 mins)

Lead the preschoolers through the key passage song in the slide show.

Worship (8-10 mins)

Lead the preschoolers in worship using the prepared songs in the slide show.

Craft

9:35 - 9:45 \ 11:50 - 12:00

Moses and the Amalakites Staff

Supplies:

- Moses template
- Staff cutout
- Coloring supplies
- Glue sticks



Instructions:

1. **SAY:** Today we learned that Moses was a great leader, but he was not able to meet all the needs of the people. God helped Moses meet the Israelites needs to defeat the Amalakites when Moses stood on the mountain with his staff raised high in worship Jesus is able to hear and respond to all of our prayers. Jesus met our need to be rescued from sin by dying on the cross and coming back to life.
2. Pass out the Moses template and coloring supplies. Color.
3. Pass you the staff cutout and color.
4. Pass you the glue sticks. Have the kids glue the staff in Moses' hands so it looks like he is keeping it raised up like he did when the Israelites fought the Amalakites.

Activity (Optional)

9:45 - 9:55 \ 12:00 - 12:10

Supervised guided activities are available in the classroom cabinets in the check-ins counter if you need more activities to fill the time. Please only bring out one activity at a time, supervise it, and thoroughly clean up and put everything back how you found it when finished.

1. Play dough
2. Finger paints
3. Balloons
4. Bubbles
5. Dot Paints

Free Play until Pick-up

9:55 - end \ 12:10 - end

Free Time

If time allows, allow the kids to play until their parents arrive.

Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you
2 & 3 year old
volunteers!**