

# 1st Grade Lesson Plan

## Moses Led the Israelites

**Bible Passage** | Exodus 17-18

**Memory Verse** | Psalm 34:17

**Big Picture Question** | Why does sin separate us from God?  
Because God is holy, sin has broken our relationship with God.



### First Service

**8:15 - 8:45**

Check-ins and Playtime

**8:45 - 9:15**

Large Group

**9:15 - 9:25**

Small Group | 4 Questions

**9:25 - 9:40**

Snack with "Lollipops & Lemons"  
and Prayer Requests

**9:40 - 9:55**

Craft

**9:55 - end**

Playtime until Check-out

### Second Service

**10:30 - 11:00**

Check-ins and Playtime

**11:00 - 11:30**

Large Group

**11:30 - 11:40**

Small Group | 4 Questions

**11:40 - 11:55**

Snack with "Lollipops & Lemons"  
and Prayer Requests

**11:55 - 12:10**

Craft

**12:10 - end**

Playtime until Check-out

# Check-ins & Playtime

8:15 - 8:45 \ 10:30 - 11:00

**Check-ins** | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

**Free Time** | There are games and activity pages that go along with today's lesson available for the kids. Use this time to connect with the kids and help the kids connect with each other.

## Large Group

9:45 - 9:15 \ 11:00 - 11:30

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



### Moses Led the Israelites

**Bible Passage** | Exodus 17-18

**Memory Verse** | Psalm 34:17

**Big Picture Question** | Why does sin separate us from God?

Because God is holy, sin has broken our relationship with God.

Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.

# Small Group | 4 Questions

9:15 - 9:25 \ \ 11:30 - 11:40

Line up, go back to your classroom, and sit on the carpet for Small Group.

Gather the kids together and ask these four questions and discuss their answers.

- What did you like about today's story
- What did you find confusing about today's story?
- What did we learn about people?
- What did we learn about Jesus?

## Snack with “Lollipops & Lemons” and Prayer Requests

9:25 - 9:40 \ \ 11:40 - 11:55

### Snack

- Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each child. Encourage them not to eat until after you have prayed.
- Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- Enjoy while...

### “Lollipops and Lemons” & Prayer Requests

- While eating, ask your class if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) from this last week.
  - Lollipops - immediately thank God!
  - Lemons - immediately ask if someone would like to pray for their friend's “lemon.” Model short, one-sentence prayers.

**NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!**

# Craft

9:40 - 9:55 \ 11:55 - 12:10

## Moving Moses Puppet

### Supplies:

- 3 regular sized bendy straws/ even kid
- 1 shortened straw
- Paper cup with holes
- Moses head
- Hands
- Triangle cutout
- Tape (1/every two kids)
- Glue stick
- Coloring supplies

### Instructions:

1. **SAY: Today we learned that Moses was a great leader, but he was not able to meet all the needs of the people. God helped Moses meet the Israelites needs to defeat the Amalakites when Moses stood on the mountain with his staff raised high in worship Jesus is able to hear and respond to all of our prayers. Jesus met our need to be rescued from sin by dying on the cross and coming back to life.**
2. Pass out the 3 regular sized straws and tape. Line the straws up with the bendy parts together. Tape the mouth piece (shorter sides) together, by looping the tape around all 3 straws.
3. Pass out the cup. Have the kids insert the long ends of the straws through the holes of the cup. One through each hole.
4. Pass out the Moses head cutout and coloring supplies. Color. Tape the head to the mouth pieces of the straws.
5. Pass out the hands and tape to the ends of the long stays coming out of the sides of the cup to look like arms.
6. Pass out the shorter straw and have the kids tape it to on e of the hands so it looks like Moses is holding it.
7. Pass out the triangle cutout and glue to the cup.
8. When complete, the kids can pull the straw coming out the bottom and it looks like Moses is raising his staff into the air.



# Free Time until Check-out

9:55 - end \ 12:10 - end

## Free Time

If time allows, allow the kids to play until their parents arrive.

## Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you  
1st grade  
volunteers!**