

3 and 4 Year Old Lesson Plan

Esther Said Her People

Bible Passage: Esther

Memory Verse: 2 Corinthians 7:10

Big Picture Question: How should we feel when we sin?

When we sin, we should feel sorry that we have disobeyed God and want to turn from our sin because we love Him.



First Service

8:15 - 9:00

Check-ins and Playtime

9:00 - 9:10

Snack

9:10 - 9:35

Circle Time

9:35 - 9:45

Activity

9:45 - 9:55

Craft

9:45 - end

Free Play until Check-out

Second Service

10:30 - 11:15

Check-ins and Playtime

11:15 - 11:25

Snack

11:25 - 11:50

Circle Time

11:50 - 12:00

Activity

12:00 - 12:10

Craft

12:10 - end

Free Play and Pick-up

Technology Instructions (set up when you arrive)

1. Turn on the TV using the remote.
2. Turn on the iPad (Password: 1954)
3. Mirror the iPad to the TV.
 - Using your finger, swipe from the top right corner, diagonally to the center of the screen.
 - Select "Screen Mirroring"
 - Select "three-and-four-year-old-room"
4. Select "Google Slides" and find the current preschool lesson (they are dated)
5. Select "Present to external display"
6. The slides for the lesson should now clearly be seen on the TV. On the iPad, select "next" to move to the next slide. You might also need to select "Play Video"

Check-ins & Playtime

8:15 - 9:00 \ 10:30 - 11:15

Check-ins | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

Free Time | There are games and activity pages that go along with today's lesson available for the 3 and 4 year olds. Use this time to connect with the kids and help the kids connect with each other.

Snack

9:00 - 9:10 \ 11:15 - 11:25

1. Have kids sit around the tables and pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each 3 & 4 year old. Encourage them not to eat until after you have prayed.
2. Invite a child to pray for the food.
3. Enjoy!

Circle Time

9:10 - 9:35 \ 11:25 - 11:50

Welcome Song

Gather on the carpet and sing “Who Came to Church Today”

‘Who Came to Church Today’ lyrics

Who came to church today, church today, church today?
Who came to church today?
What’s your name?

Point to a child, allow them to answer, and then everyone greets them saying
“Hi __!”

Introduce the Story (2 mins)

1. Open in prayer.
2. Find today’s scripture and reverently display the open Bible to the preschoolers.
3. Say | The Book of Esther is in the Old Testament part of the Bible. The things we read in the Bible are true and really happened

Retell the Story (3-4 mins)

Using the numbered storytelling images and reading prompts, retell the story to the preschoolers.

Discussion Questions (3-4 mins)

On the last page of the storytelling images are the following review and discussion questions.

1. What was your favorite part of today's Bible story?
2. What did you learn about God in today's Bible story?
3. What did Queen Esther ask King Ahasuerus to do for her?
4. How should we feel when we sin? When we sin, we should feel sorry that we have disobeyed God and choose to obey Him.

Memory Verse Song (3 mins)

Say | Godly grief is a sad feeling we have when we begin to understand that we have disobeyed God. When we have that feeling, this verse tells us that it is a good thing because it helps us to know that we should ask God to forgive us.

Lead the preschoolers through the key passage song in the slide show.

Worship (8-10 mins)

Lead the preschoolers in worship using the prepared songs in the slide show.

Group Activity

9:35 - 9:45 \ 11:50 - 12:00

Point and Move

Supplies:

- Stick or rolled up piece of paper

Instructions:

SAY | Whenever the king would point his scepter at someone, it was a good thing. Esther needed to ask the king an important question, but his rule was that no one could visit him without permission. Esther was afraid, but her question was too important. She went to the king, and he held out his scepter and listened to her.

Right now we are going to play a game where I am pretending to be the king with my scepter.

1. Instruct preschoolers to stand in a line.
2. Tell the group that when you point the scepter at a child, he should begin to jump.
3. Lower the scepter toward the children, one at a time, until everyone is jumping.
4. Suggest new movements as the game continues.

Craft

9:45 - 9:55 \ 12:00 - 12:10

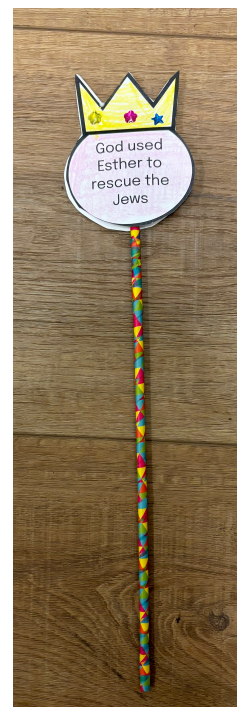
I Trust In God Craft

Supplies:

- Dowel Rod wrapped in wash tape
- Scepter Template (front and back)
- Coloring supplies
- Jewel stickers
- White glue

Instructions:

1. **In our lesson, we learned about how God used Esther to save he people. She was afraid to approach the king because she was scared he wouldn't hold out his scepter to her. Today we are going to make our own scepters to remind us of our story.**
2. Pass out the scepter templates and coloring supplies. Allow the kids to color the scepter. Pass out the jewel stickers and allow the kids to add jewels.
3. Pass out the white glue and dowel rod wrapped in washi tape. Show the kids how to glue their scepter pieces back to back with the dowel rod int he middle.



Free Play until Pick-up

9:55 - end \ 12:10 - end

Free Time

If time allows, allow the kids to play until their parents arrive.

Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you
3 and 4 year old
volunteers!**