

# 1st Grade Lesson Plan

## God Wants Us to Know Him

Bible Passage: Matthew 28

Memory Verse: John 17:3

Big Picture Question: How do we know that God wants us to know Him? We can know that God wants us to know Him because He has revealed Himself through His Word.



### First Service

**8:15 - 8:45**

Check-ins and Playtime

**8:45 - 9:15**

Large Group

**9:15 - 9:25**

Small Group | 4 Questions

**9:25 - 9:40**

Snack with "Lollipops & Lemons"  
and Prayer Requests

**9:40 - 9:55**

Craft

**9:55 - end**

Playtime until Check-out

### Second Service

**10:30 - 11:00**

Check-ins and Playtime

**11:00 - 11:30**

Large Group

**11:30 - 11:40**

Small Group | 4 Questions

**11:40 - 11:55**

Snack with "Lollipops & Lemons"  
and Prayer Requests

**11:55 - 12:10**

Craft

**12:10 - end**

Playtime until Check-out

# Check-ins & Playtime

8:15 - 8:45 \ \ 10:30 - 11:00

**Check-ins** | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

**Free Time** | There are games and activity pages that go along with today's lesson available for the kids. Use this time to connect with the kids and help the kids connect with each other.

## Large Group

9:45 - 9:15 \ \ 11:00 - 11:30

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



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Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.

# Small Group | 4 Questions

9:15 - 9:25 \ \ 11:30 - 11:40

Line up, go back to your classroom, and sit on the carpet for Small Group.

Gather the kids together and ask these four questions and discuss their answers.

- What did you like about today's story
- What did you find confusing about today's story?
- What did we learn about people?
- What did we learn about Jesus?

## Snack with “Lollipops & Lemons” and Prayer Requests

9:25 - 9:40 \ \ 11:40 - 11:55

### Snack

- Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each child. Encourage them not to eat until after you have prayed.
- Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- Enjoy while...

### “Lollipops and Lemons” & Prayer Requests

- While eating, ask your class if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) from this last week.
  - Lollipops - immediately thank God!
  - Lemons - immediately ask if someone would like to pray for their friend's “lemon.” Model short, one-sentence prayers.

**NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!**

# Craft

9:40 - 9:55 \ 11:55 - 12:10

## Great Commission Craft

### Supplies:

- 6 numbered image pentagons
- Brad
- Coloring Supplies



### Instructions:

1. **In our lesson, we learned that God wants us to know Him and to tell others about Him, too. He tells us to go into the world sharing the Good news of Jesus, at home, in our town, state, country, and beyond!**
2. Pass out the the first pentagon and a brad. Share how we can tell others about Him. He gave us the Great Commission.
3. Insert the brad through the hole of pentagon #1 (smallest one with scripture) with the prongs sticking out the back of the pentagon.
4. Pass out the second pentagon and Insert the brad through pentagon #2 (next smallest one with the house). Share how we can tell people about Jesus to the people in our home.
5. Pass out the third pentagon. Share how we can share Jesus to the people in our town: schools, neighborhoods, etc...
6. Continue on inserting the brad through #3-6. Explaining how we can share Jesus in each location.
7. Once done, fold the prongs of the brad back.
8. Pass out the coloring supplies and allow the kids to color their Great Commission craft.
9. As they color, talk about how God wants us to tell others about Him. We can share at home, school, when we visit family far away, and maybe even tell people in a far away country one day!

# Free Time until Check-out

9:55 - end \ 12:10 - end

## Free Time

If time allows, allow the kids to play until their parents arrive.

## Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you  
1st grade  
volunteers!**