

# 3 and 4 Year Old Lesson Plan

## Jesus Washes His Disciples Feet

Bible Passage: John 13:4-15 Memory Verse: John 11:25

Big Picture Question: What did Jesus do to save us?

Jesus lived a sinless life, died on the cross, and rose from the dead.



### First Service

**8:15 - 9:00**

Check-ins and Playtime

**9:00 - 9:10**

Snack

**9:10 - 9:35**

Circle Time

**9:35 - 9:45**

Activity

**9:45 - 9:55**

Craft

**9:45 - end**

Free Play until Check-out

### Second Service

**10:30 - 11:15**

Check-ins and Playtime

**11:15 - 11:25**

Snack

**11:25 - 11:50**

Circle Time

**11:50 - 12:00**

Activity

**12:00 - 12:10**

Craft

**12:10 - end**

Free Play and Pick-up

## Technology Instructions (set up when you arrive)

1. Turn on the TV using the remote.
2. Turn on the iPad (Password: 1954)
3. Mirror the iPad to the TV.
  - Using your finger, swipe from the top right corner, diagonally to the center of the screen.
  - Select "Screen Mirroring"
  - Select "three-and-four-year-old-room"
4. Select "Google Slides" and find the current preschool lesson (they are dated)
5. Select "Present to external display"
6. The slides for the lesson should now clearly be seen on the TV. On the iPad, select "next" to move to the next slide. You might also need to select "Play Video"

## Check-ins & Playtime

8:15 - 9:00 \ 10:30 - 11:15

**Check-ins** | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

**Free Time** | There are games and activity pages that go along with today's lesson available for the 3 and 4 year olds. Use this time to connect with the kids and help the kids connect with each other.

## Snack

9:00 - 9:10 \ 11:15 - 11:25

1. Have kids sit around the tables and pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each 3 & 4 year old. Encourage them not to eat until after you have prayed.
2. Invite a child to pray for the food.
3. Enjoy!

# Circle Time

9:10 - 9:35 \ 11:25 - 11:50

## Welcome Song

Gather on the carpet and sing “Who Came to Church Today”

### ‘Who Came to Church Today’ lyrics

Who came to church today, church today, church today?  
Who came to church today?  
What’s your name?

Point to a child, allow them to answer, and then everyone greets them saying  
“Hi \_\_!”

## Introduce the Story (2 mins)

1. Open in prayer.
2. Find today’s scripture and reverently display the open Bible to the preschoolers.
3. Say | The Bible is the most important book there is because it is the only book with God's words in it. All God's words are true. Today's Bible story comes from all four Gospels: Matthew, Mark, Luke, and John. .

## Watch the Story (3 mins)

Using the provided technology, show the lesson video to the preschoolers

## Retell the Story (3-4 mins)

Using the numbered storytelling images and reading prompts, retell the story to the preschoolers.

## Discussion Questions (3-4 mins)

On the last page of the storytelling images are the following review and discussion questions.

1. What was your favorite part of today's Bible story?
2. What did you learn about God in today's Bible story?
3. How does Jesus want us to follow Him? (By humbling ourselves and serving others, not thinking of ourselves as better or more important than other people.)
4. What did Jesus do to save us? Jesus died on the cross and rose from the dead.

### Memory Verse Song (3 mins)

Say | Jesus is the resurrection and the life. All along, God had a plan to send His Son to rescue people from sin.

Lead the preschoolers through the key passage song in the slide show.

### Worship (8-10 mins)

Lead the preschoolers in worship using the prepared songs in the slide show.

## Group Activity

9:35 - 9:45 \ 11:50 - 12:00

### Wash a Child's Feet as you Retell the Story

Supplies:

- Chair
- Basin filled an inch high with water
- Tarp
- Wash rags
- Towels
- Soap

Instructions

1. Select a volunteer.
2. Have the child sit in the chair and put their bare feet in the water.
3. Using the soap and rag, wash the child's feet.
4. While washing talk about how Jesus washed his disciples feet. He did this to show them how to love and serve others. Most importantly Jesus served us by dying on the cross for our sins and that washed our sins away.
5. Dry their feet with the towel.
6. There might be more kids who want their feet washed. This might require you to switch out the water. Wash as time allows.

# Craft

9:45 - 9:55 \ 12:00 - 12:10

## Foot Washing Craft

### Supplies:

- Paper Plate with hole punch
- Foot cutout
- Hand cutout with hole punch
- Tissue paper piece
- Glue stick
- Coloring supplies



### Instructions:

1. Before crafting, briefly remind the kids of how today we learned about how Jesus washed his disciples feet as a way to lower himself and serve his disciples. Ultimately Jesus lowered himself and served us by dying on the cross for our sins. He did this to wash our sins away and no longer be separated from Him. SO, today we will be making a foot washing craft!
2. Pass out the hand and tissue paper. Have the kids glue the tissue paper to the bottom of the hand
3. Pass out the plate and brad. Show the kids how to attach the hand to the plate using the brad. (They might need assistance)
4. Pass out the foot and glue. Show the kids where to glue their foot onto the plate.
5. Pass out the coloring supplies and have the kids color everything.
6. When done, the kids can move the hand back and forth so it looks like it is washing the foot.

# Free Play until Pick-up

9:55 - end \\ 12:10 - end

## Free Time

If time allows, allow the kids to play until their parents arrive.

## Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you  
3 and 4 year old  
volunteers!**