

# 4th and 5th Grade Lesson Plan

## The Last Supper

Bible Passage: Matthew 26:14-29

Memory Verse: John 11:25

Big Picture Question: What did Jesus do to save us?

Jesus lived a sinless life, died on the cross, and rose from the dead.



### First Service

**8:15 - 8:40**

Check-ins and Free Time

**8:40 - 8:50**

Snack with "Lollipops and Lemons" & Prayer Requests

**8:50 - 9:05**

Group Game

**9:05 - 9:15**

Bible Skills

**9:15 - 9:45**

Large Group

**9:45 - 10:00**

Small Group

**10:00 - end**

Free Time until Check-out

### Second Service

**10:30 - 10:55**

Check-ins and Free Time

**10:55 - 11:05**

Snack with "Lollipops and Lemons" & Prayer Requests

**11:05 - 11:20**

Group Game

**11:20 - 11:30**

Bible Skills

**11:30 - 12:00**

Large Group

**12:00 - 12:15**

Small Group

**12:15 - end**

Free time until Check-out

# Check-ins & Playtime

8:15 - 8:40 \ 10:30 - 10:55

**Check-ins** | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

**Free Time** | There are games and activity pages that go along with today's lesson available for the 4th and 5th graders. Use this time to connect with the kids and help the kids connect with each other.

# Snack with “Lollipops and Lemons” & Prayer Requests

8:40 - 8:50 \ 10:55 - 11:05

## Snack

- Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each 4th and 5th grader. Encourage them not to eat until after you have prayed.
- Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- Enjoy while...

## “Lollipops and Lemons” & Prayer Requests

- While eating, ask your class if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) from this last week.
  - Lollipops - immediately thank God!
  - Lemons - immediately ask if someone would like to pray for their friend's “lemon.” Model short, one-sentence prayers.

**NOTE:** This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!

# Game

8:50 - 9:05 \ 11:05 - 11:20

Select a game from the “Quick Start Game Guide” OR create your own game

The “Quick Start Game Guide” is located on this week’s lesson plan page on [realityventura.com/kids/volunteer](http://realityventura.com/kids/volunteer) as well as in your classroom. You will be required to gather the supplies for your games. However, they require little to no prep and all the supplies can be found at the Reality Kids office.

# Bible Skills

9:05 - 9:15 \ 11:20 - 11:30

Help your kids locate the scripture below, mark it with the ribbon bookmark, and bring their bibles to Large Group

Matthew 26:14-29

To encourage those who are new to class or who are not yet comfortable with finding a scripture in the Bible, please slowly instruct your kids on how to find the verse. Please Do NOT make this a competition unless you know for sure all the kids in your class have mastered this skill.

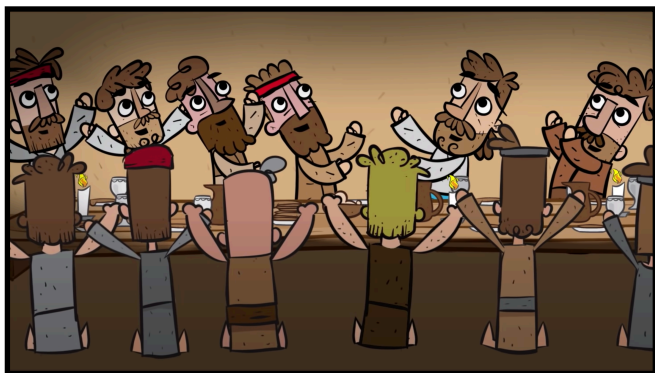
Training Tips:

1. Remind kids there are two parts in the Bible: the Old Testament and the New Testament. Each Testament contains multiple books. Each book is divided into chapters. Each chapter is divided into verses.
2. At the start of each Bible is a table of contents.
  - Show them how they can look for the book in the table of contents to find the page number.
  - Once they find the page number they can turn to that page, look for the chapter, and then the verse.
3. Over time they will eventually grow more comfortable and may not need the table of contents anymore.

# Large Group

9:15 -9:45 \ 11:30 - 12:00

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



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Big Picture Question: What did Jesus do to save us?

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Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.

# Small Group | 4 Questions

9:45 - 10:00 \ 12:00 - 12:15

Line up and go back to your classroom for Small Group.

Gather the kids together and ask these four questions and discuss their answers.

- What did you like about today's story
- What did you find confusing about today's story?
- What did we learn about people?
- What did we learn about Jesus?

# Free Time until Check-out

10:00 - end \ 12:15 - end

## Free Time

If time allows, allow the kids to play until their parents arrive.

## Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you  
4th and 5th grade  
volunteers!**