

3 and 4 Year Old Lesson Plan

The Triumphal Entry

Bible Passage: Matthew 21

Memory Verse: John 11:25

Big Picture Question: What did Jesus do to save us?

Jesus lived a sinless life, died on the cross, and rose from the dead.



First Service

8:15 - 9:00

Check-ins and Playtime

9:00 - 9:10

Snack

9:10 - 9:35

Circle Time

9:35 - 9:45

Activity

9:45 - 9:55

Craft

9:45 - end

Free Play until Check-out

Second Service

10:30 - 11:15

Check-ins and Playtime

11:15 - 11:25

Snack

11:25 - 11:50

Circle Time

11:50 - 12:00

Activity

12:00 - 12:10

Craft

12:10 - end

Free Play and Pick-up

Technology Instructions (set up when you arrive)

1. Turn on the TV using the remote.
2. Turn on the iPad (Password: 1954)
3. Mirror the iPad to the TV.
 - Using your finger, swipe from the top right corner, diagonally to the center of the screen.
 - Select "Screen Mirroring"
 - Select "three-and-four-year-old-room"
4. Select "Google Slides" and find the current preschool lesson (they are dated)
5. Select "Present to external display"
6. The slides for the lesson should now clearly be seen on the TV. On the iPad, select "next" to move to the next slide. You might also need to select "Play Video"

Check-ins & Playtime

8:15 - 9:00 \ 10:30 - 11:15

Check-ins | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

Free Time | There are games and activity pages that go along with today's lesson available for the 3 and 4 year olds. Use this time to connect with the kids and help the kids connect with each other.

Snack

9:00 - 9:10 \ 11:15 - 11:25

1. Have kids sit around the tables and pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each 3 & 4 year old. Encourage them not to eat until after you have prayed.
2. Invite a child to pray for the food.
3. Enjoy!

Circle Time

9:10 - 9:35 \ 11:25 - 11:50

Welcome Song

Gather on the carpet and sing “Who Came to Church Today”

‘Who Came to Church Today’ lyrics

Who came to church today, church today, church today?
Who came to church today?
What’s your name?

Point to a child, allow them to answer, and then everyone greets them saying
“Hi ___!”

Introduce the Story (2 mins)

1. Open in prayer.
2. Find today’s scripture and reverently display the open Bible to the preschoolers.
3. Say | The Bible is the most important book there is because it is the only book with God's words in it. All God's words are true. Today's Bible story comes from all four Gospels: Matthew, Mark, Luke, and John. .

Watch the Story (3 mins)

Using the provided technology, show the lesson video to the preschoolers

Retell the Story (3-4 mins)

Using the numbered storytelling images and reading prompts, retell the story to the preschoolers.

Discussion Questions (3-4 mins)

On the last page of the storytelling images are the following review and discussion questions.

1. What was your favorite part of today's Bible story?
2. What did you learn about God in today's Bible story?
3. How did the people show that they were happy to see Jesus?
4. What did Jesus do to save us? Jesus died on the cross and rose from the dead.

Memory Verse Song (3 mins)

Say | God does things that people cannot do. God always keeps His promises. Even when God's people were at the edge of the sea with Pharaoh's army coming after them, God made a way to freedom by parting the sea. God gives us freedom from sin through His Son, Jesus.

Lead the preschoolers through the key passage song in the slide show.

Worship (8-10 mins)

Lead the preschoolers in worship using the prepared songs in the slide show.

Group Activity

9:35 - 9:45 \ 11:50 - 12:00

Pin the Tail on the Donkey

Supplies:

- Pin the Tail on the Donkey poster hanging on wall
- Blindfold
- Donkey tail (1/child)
- Tape
- Background music - which will make it even more fun!

Instructions

1. Each child will get to take a turn.
2. Have the first child hold a tail with tape on it and put on a blindfold.
3. Spin the child around 3 times.
4. The child must then try to pin the tail on the donkey without looking.
5. After each child has a chance to go, the child with the closest tail wins!
6. NOTE - It might help to label each tail.

Craft

9:45 - 9:55 \ 12:00 - 12:10

His Name is...

Supplies:

- Sheet of white contraction paper
- Brown strip of paper
- Lots of green strips of paper
- Glue stick
- Hosanna cutout

Instructions:

1. Explain to the kids that when Jesus entered Jerusalem on a donkey, lots of people waved palm branches in the air and laid their coats on the ground shouting "Hosanna!" Which means "save us!" So, today we are going to make a palm branch to remind us of how Jesus is our Rescuer!
2. Pass a white paper to each child.
3. Then pass out the brown strip of paper to each child with a glue stick.
4. Show each child how to glue the brown strip lengthwise down the middle of their paper.
5. Then pass out the green strips of paper to the kids.
6. Show them how to glue the green strips to the paper along the brown strip to make the craft look like a palm branch.
7. Finally, have the kids glue the "Hosanna" cutout to the palm branch.



Free Play until Pick-up

9:55 - end \ 12:10 - end

Free Time

If time allows, allow the kids to play until their parents arrive.

Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you
3 and 4 year old
volunteers!**