## **3 & 4 YEAR OLD LESSON PLAN**



### December 4, 2022 \\ People Rebel Against God

Bible Passage: Genesis 10-11

*Big Picture Question:* What does it mean to sin? We sin when we disobey God.

### **First Service**

8:15 - 9:00 Check-ins and Playtime

> **9:00 - 9:10** Snack

**9:10 - 9:35** Circle Time | Welcome, Story Time, and Worship

> **9:35 - 9:45** Group Activity

> > **9:45- 9:55** Craft

**9:45 - end** Free Play and Pick-up

## **Second Service**

**10:30 - 11:15** Check-ins and Playtime

> **11:15 - 11:25** Snack

**11:25 - 11:50** Circle Time | Welcome, Story Time, and Worship

> **11:50 - 12:00** Group Activity

**12:00 - 12:10** Craft

**12:10 - end** Free Play and Pick-up

# TECHNOLOGY INSTRUCTIONS (NOTE - you might want to set this up before kids arrive):

- 1. Turn on the TV. The power button is on the left side on the back of the TV
- 2. Turn on the iPad (Password: 1954)
- 3. Mirror the iPad to the TV
  - A. Using your finger, swipe from the top right corner, diagonally to the center of the screen)
  - B. Select "Screen Mirroring"
  - C. Select **"three-and-four-year-old-room"** (once connected, everything you do on the iPad should now be seenon the TV)
- 4. Select "Google Slides" and find the current Preschool lesson (they are dated).
- 5. On the top right of the screen, select the **sideways triangle (play) button**.
- 6. Select "Present to external display"
- 7. The slides for the lesson should now clearly be seen on the TV. On the iPad, select "next" to move to the next slide. You also might need to select **"Play** video."
- 8. For music you can either plug the iPad into the speaker OR stay connected to the TV and play through the TV.

## **CHECK-INS & PLAYTIME**

#### 8:15 - 9:00 \\ 10:30 - 11:15

- Welcome families and receive kids as they are arrive.
- Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

Playtime \\ There are activity pages that go along with todays lesson available for the 3 & 4 year olds to color

## **SNACK** 9:00 - 9:10 \\ 11:15 - 11:25

- 1. Have kids sit around the tables and pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each 3 & 4 year old. Encourage them not to eat until after you have prayed.
- 2. Invite a child to pray for the food.
- 3. Enjoy!

## **CIRCLE TIME**

## Welcome Song

- 1. Come together to sit on the carpet.
- 2. Welcome the kids and sing "Who Came to Church Today" to the tune of "Pop Goes the Weasel"

#### "Who Came to Church Today" lyrics

Who came to church today, church today, church today?

Who came to church today?

What's your name?

Point to a child, allow them to answer, and then everyone greets them saying "Hi \_\_!"

## **Story Time**

- 1. Open in a 1-2 sentence prayer.
- 2. Place a bookmark at Psalm 19 in your Bible. Invite a preschooler to open it. Reverently display the open Bible
- 3. IExplain to preschoolers that we say someone is famous if many people know who they are or they have done something that many people think is great. Ask preschoolers to name someone they would say is famous.

Say | You named some people who are famous. God made people to show His fame, or how great He is, not how great they are. In today's Bible story, the people tried to make themselves famous instead of making God famous. They wanted everyone to think they were great. Listen to the story to find out what the people decided to do to try to make themselves famous.

- 4. Play the lesson video.
- 5. Retell the story/scripture using the provided storytelling images.
- 6. Discussion Questions
  - 1. What was your favorite part of today's Bible story?
  - 2. What did you learn about God in today's Bible story?
  - 3. How did God remind the people that He is great? Who should we give glory to?
  - 4. What does it mean to sin? To sin is to go against God and His commands.

## Worship

Lead the preschoolers in worship! Instructions:

- 1. Open Select 3-5 worship songs from the Preschool Worship Playlist in **Spotify** on the iPad.
- 2. Continue playing the iPad on the TV or plug the iPad into the classroom speaker.
- 3. Ask the preschoolers "When we worship, who are we singing too?" (Answer:

## **GROUP ACTIVITY**

#### 9:35 - 9:45 \\ 11:50 - 12:00

## **Build a Tower of Praise**

Supplies

- Plastic cups
- Sharpie(s)

Instructions

- 1. Ask preschoolers to name words or phrases to describe God. Be prepared to offer suggestions.
- 2. Give each child a sturdy plastic cup. Ask each child to choose one of the words or phrases named to be written on his or her cup. Enlist adult leaders to write each child's word on his cup with a permanent marker.
- 3. Tell preschoolers they will use their cups to build a tower of praise. Help children place their cups, one at a time, to build a tower. Each time a cup is placed say, "God is" and the word on the cup.
- 4. Then lead the group to say, "God is the greatest!" Cheer together when the tower of praise is complete.

Say | God is happy with our praises! God wants us to give Him glory. We were created to give God praise. One day, Jesus will bring all God's people together. People from every group and language will worship Him together. God is big! God is great! Let's always remember to give God the glory!



### **Tower of Babel Craft**

Supplies:

- Building template
- Washable Paint
- Cotton balls
- Clothes pins
- Plates
- Baby wipes
- Smocks/aprons

#### Instructions:

- 1. Give each child an apron.
- 2. Put paint on plates. (Teachers choice: one plate with each color for each kid OR one color on each plate to be shared by all the kids at the table)
- 3. Clip a cotton ball with the clothes pin to use as a stamp.
- 4. Holding onto the clothes pin, dip the cotton ball in the paint and stamp onto the building template.
- 5. Continue using different colors to make bricks.



## **FREE PLAY / PICK-UP** 9:55 - end \\ 12:10 - end

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send the child home with their craft and Activity Page. Show the parent that there are some activities they can do during the week to help disciple their kids at home.

## Thank you 3 and 4 year old Volunteers!