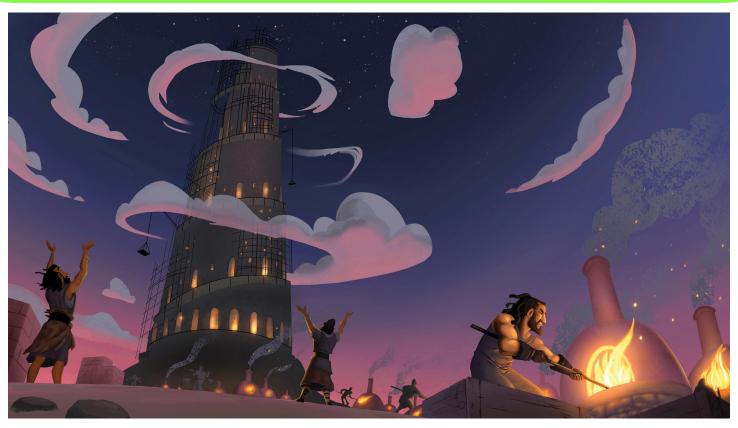
# **1ST AND 2ND GRADE LESSON PLAN**



## December 4, 2022 \\ People Rebel Against God

Bible Passage: Genesis 10-11

Big Picture Question: What does it mean to sin? To sin is to think, say, or behave in any way that goes against God and His commands.

## **First Service**

**8:15 - 8:45** Check-ins and Playtime

> **8:45 - 9:15** Large Group: Worship and Story

> > **9:15 - 9:25** 4 Questions

**9:25 - 9:40**Snack and Lollipops & Lemons/Prayer Requests

**9:40 - 9:55** Craft

**9:55 - end** Playtime and Pick-up

## **Second Service**

**10:30 - 11:00** Check-ins and Playtime

> **11:00 - 11:30** Large Group: Worship and Story

> > **11:30 - 11:40** 4 Questions

**11:40 - 11:55**Snack and Lollipops & Lemons/Prayer Requests

**11:55 - 12:10** Craft

**12:10 - end** Playtime and Pick-up

# **CHECK-INS & PLAYTIME**

8:15 - 8:45 \\ 10:30 - 11:00

- Welcome families and receive kids as they are arrive.
- Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

Playtime \\There are activity pages that go along with todays lesson available for the 5 year olds and kindergartners who want to color.

Have the kids clean up 5 minutes before their next activity.

## **LARGE GROUP**

9:45 - 9:15 \\ 11:00 - 11:30

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



## **People Rebel Against God**

Bible Passage: Genesis 10-11
Big Picture Question: What does it mean to sin? To sin is to think, say, or behave in any way that goes against God and His commands.

#### Volunteers PLEASE remember

- · Sit in the middle with your kids, chairs are available if needed.
- Encourage the kiddos to participate by using encouraging words, facial expressions, and modeling how to engage (singing, dancing, listening, sitting down, etc.)

Finally, You are still primarily responsible for your class, not the Large Group or Worship leaders. If your 1st and 2nd graders are talking or distracting their neighbors, please encourage them to engage in the worship and story time.

## **CIRCLE TIME: 4 QUESTIONS**

9:15 - 9:25 \\ 11:30 - 11:40

## Line up, go back to your classroom, and sit on the carpet.

Ask in relation to the story they just learned:

- What did you like about todays story?
- What did you find confusing about todays story?
- What did we learn about people?
- What did we learn about Jesus?

Christ Connection: People wanted glory for themselves instead of God. They ignored God's plan, so God confused their language and scattered them all over the earth. One day, Jesus will gather together all of God's people—from every tribe and language—and they will worship Him together.

# SNACK AND LOLLIPOPS AND LEMONS/ PRAYER REQUESTS

9:25 - 9:40 \\ 11:40 - 11:55

- 1. Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each 1st and 2nd grader. Encourage them not to eat until after you have prayed.
- 2. Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- 3. Enjoy while...

#### 4. "LOLLIPOPS and LEMONS"

- While eating, ask your class if anyone had any "Lollipops" (good things that happened) or "Lemons" (bad things that happened) from this last week.
  - Lollipops immediately thank God!
  - Lemons immediately ask if someone would like to pray for their friend's "lemon." Model short, one-sentence prayers.
- 5. Clean up your trash before the next activity.

NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!



# **CRAFT**

9:40 - 9:55 \\ 11:55 - 12:10

## **Tower of Babel Craft**

### Supplies:

- · Building template
- · Washable Paint
- Cotton balls
- Clothes pins
- Plates
- · Baby wipes

#### Instructions:

- 1. Put paint on plates. (Teachers choice: one plate with each color for each kid OR one color on each plate to be shared by all the kids at the table)
- 2. Clip a cotton ball with the clothes pin to use as a stamp.
- 3. Holding onto the clothes pin, dip the cotton ball in the paint and stamp onto the building template.
- 4. Continue using different colors to make bricks.



## FREE TIME/CHECK-OUT

9:55 - end \\ 12:10 - end

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send the child home with their craft and Activity Page. Show the parent that there are activities they can do during the week to help

Thank you

1st and 2nd Grade

Volunteers!