

# 1st Grade Lesson Plan

## The World Is Against God

Bible Passage: Ephesians 6

Memory Verse: Isaiah 53:3

Big Picture Question: Why do people reject Jesus?

People reject Jesus because all people are born with a sin nature and want to please themselves rather than obey God.



### First Service

**8:15 - 8:45**

Check-ins and Playtime

**8:45 - 9:15**

Large Group

**9:15 - 9:25**

Small Group | 4 Questions

**9:25 - 9:40**

Snack with "Lollipops & Lemons"  
and Prayer Requests

**9:40 - 9:55**

Craft

**9:55 - end**

Playtime until Check-out

### Second Service

**10:30 - 11:00**

Check-ins and Playtime

**11:00 - 11:30**

Large Group

**11:30 - 11:40**

Small Group | 4 Questions

**11:40 - 11:55**

Snack with "Lollipops & Lemons"  
and Prayer Requests

**11:55 - 12:10**

Craft

**12:10 - end**

Playtime until Check-out

# Check-ins & Playtime

8:15 - 8:45 \\ 10:30 - 11:00

**Check-ins** | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

**Free Time** | There are games and activity pages that go along with today's lesson available for the kids. Use this time to connect with the kids and help the kids connect with each other.

## Large Group

9:45 - 9:15 \\ 11:00 - 11:30

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



### The World Is Against God

Bible Passage: Ephesians 6

Memory Verse: Isaiah 53:3

Big Picture Question: Why do people reject Jesus?

People reject Jesus because all people are born with a sin nature and want to please themselves rather than obey God.

Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.

# Small Group | 4 Questions

9:15 - 9:25 \ \ 11:30 - 11:40

Line up, go back to your classroom, and sit on the carpet for Small Group.

Gather the kids together and ask these four questions and discuss their answers.

- What did you like about today's story
- What did you find confusing about today's story?
- What did we learn about people?
- What did we learn about Jesus?

## Snack with “Lollipops & Lemons” and Prayer Requests

9:25 - 9:40 \ \ 11:40 - 11:55

### Snack

- Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each child. Encourage them not to eat until after you have prayed.
- Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- Enjoy while...

### “Lollipops and Lemons” & Prayer Requests

- While eating, ask your class if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) from this last week.
  - Lollipops - immediately thank God!
  - Lemons - immediately ask if someone would like to pray for their friend's “lemon.” Model short, one-sentence prayers.

**NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!**

# Craft

9:40 - 9:55 \ 11:55 - 12:10

## Shield Of Faith

Supplies:

- Shield cutout
- Coloring supplies
- Two strips of paper
- Tape (4 pieces)



Instructions:

1. **In our lesson, we learned about the armor of God and how God gives us power to fight against evil. We fight against sin each day, knowing that Jesus already won for us. So today we are going to make a shield of faith that reminds us to put on the full armor of God.**
2. Pass out the shield cutout and coloring supplies. Allow the kids to color their shield
3. Pass out two strips of paper to each child. Using two pieces of tape, the strips to the upper middle section of the backside of the shield.
4. Using the last two pieces of tape, tape the other ends of the steps of paper to the lower middle section of the backside of the shield, creating two loops of paper.
5. The kids can slide their arm through the two loops and wield their paper like a real shield!

# Free Time until Check-out

9:55 - end \ 12:10 - end

## Free Time

If time allows, allow the kids to play until their parents arrive.

## Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you  
1st grade  
volunteers!**