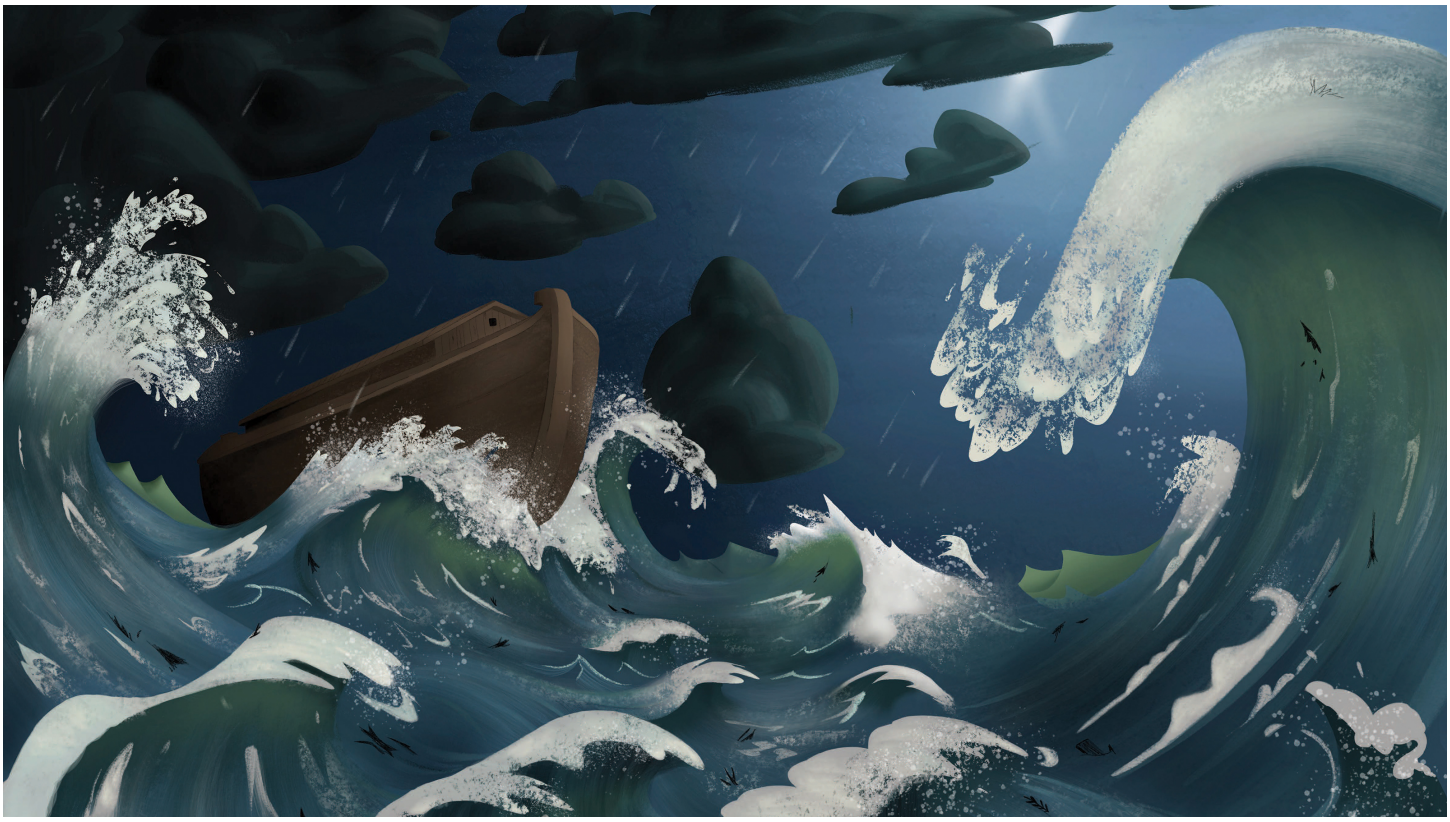
# 4TH AND 5TH GRADE LESSON PLAN



## November 27, 2022 \\ God Spared Noah

*Bible Passage:* Genesis 6-10

*Big Picture Question:* What does it mean to sin? To sin is to think, say, or behave in any way that goes against God and His commands.

## First Service

**8:15 - 8:40**
Check-ins and Playtime

**8:40 - 8:50**
Snack and "Lollipops and Lemons"/Prayer Requests

**8:50 - 9:05**
Group Game

**9:05 - 9:15**
Bible Skills : Locate Story in Scripture

**9:15 - 9:45**
Large Group:
Worship and Story

**9:45 - 10:00**
Small Group: 4 Questions

**10:00 - end**
Free time/Check-out

## Second Service

**10:30 - 10:55**
Check-ins and Playtime

**10:55 - 11:05**
Snack and "Lollipops and Lemons"/Prayer Requests

**11:05 - 11:20**
Group Game

**11:20 - 11:30**
Bible Skills : Locate Story in Scripture

**11:30 - 12:00**
Large Group:
Worship and Story

**12:00 - 12:15**
Small Group: 4 Questions

**12:15 - end**
Free time/Check-out

# CHECK-INS & PLAYTIME

**8:15 - 8:50 \\ 10:30 - 11:05**

- Welcome families and receive kids as they are arrive.
- **Remind the parents that their child's safety is our highest priority. For the safety of their child, *we must see their Security Label at pick-up, and* if their child needs them before the service ends, we will TEXT them.**

Playtime \\ There are games and activity pages that go along with todays lesson available for the 4th and 5th graders who want to do.

Have the kids  clean up before moving onto the next activity.

# SNACK AND LOLLIPOPS AND LEMONS/ PRAYER REQUESTS

**8:40 - 8:50 \\ 10:55 - 11:05**

1. Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each 4th and 5th grader. Encourage them not to eat until after you have prayed.
2. Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
3. Enjoy while...
4. **"LOLLIPOPS and LEMONS"**

- While eating, ask your class if anyone had any "Lollipops" (good things that happened) or "Lemons" (bad things that happened) from this last week.
  - Lollipops - immediately thank God!
  - Lemons - immediately ask if someone would like to pray for their friend's "lemon." Model short, one-sentence prayers.

5. Clean up your trash before the next activity.

**NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!**

# GAME

**8:50 - 9:05 \\ 11:05 - 11:20**

## Select a game from the Quick Start Game Guide

The Upper Elementary Game Guide is located on this week's lesson plan page on rvtakids.com. You will be required to gather the supplies for your games. However, they require  little to no prep!

# BIBLE SKILLS

**9:05 - 9:15 \\ 11:20 - 11:30**

## **Genesis 6:11**-14; 7:1-5, 11-12, 17-21; 8:1-4, 15-17; 9:8-17

Help your kids locate the scripture **in bold** and have them mark it with the ribbon bookmark. To encourage those who are new to class or who are not yet comfortable with finding a scriptures in the Bible, please ***slowly*** instruct your kids on how to find the verse. Please SO NOT make this a competition unless you know for sure all the kids in your class have mastered this skill.

Training Tips:

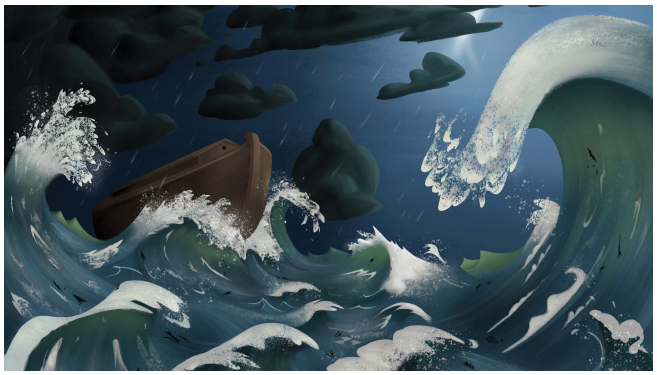
1. Remind kids
   - There are two parts in the Bible: the Old Testament and the New Testament.
   - Each Testament contains multiple books.
   - Each book is divided into chapters.
   - Each chapter is divided into verses.
2. At the start of each Bible is a table of contents.
   - Show them how they can look for the book in the table of contents to find the page number.
   - Once they find the page number they can turn to that page, look for the chapter, and then the verse.
3. Over time they will eventually grow more comfortable and may to need the table of contents anymore.

## Bring marked Bibles to Large Group

# LARGE GROUP

**9:15 -9:45 \\ 11:30 - 12:00**

**Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.**



**God Spared Noah**

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Volunteers PLEASE remember

- Sit in the middle with your kids, chairs are available if needed.
- Encourage the kiddos to participate by using encouraging words, facial expressions, and modeling how to engage (singing, dancing, listening, sitting down, etc.)

Finally, You are still primarily responsible for your class, not the Large Group or Worship leaders. If your 4th and 5th graders are talking or distracting their neighbors, please encourage them to engage in the worship and story time.

# SMALL GROUP: 4 QUESTIONS

**9:15 -9:45 \\ 11:30 - 12:00**

Ask in relation to the story they just learned:

- What did you like about todays story?
- What did you find confusing about todays story?
- What did we learn about people?
- What did we learn about Jesus?

***Christ Connection: God rescued Noah and his family from the flood. The story of Noah points ahead to a greater rescue. God's Son, Jesus—the only perfectly righteous One—came to take the punishment for our sin. By trusting in Him, we are saved from the punishment our sin deserves.***

# FREE TIME/CHECK-OUT

**10:00 - end \\ 12:15 - end**

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send the child home with their craft and Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

***Thank you***
***4th and 5th Grade***
***Volunteers!***