NOVEMBER 22, 2026

# 2 & 3 Year Old Lesson Plan

## David Played for Saul

**Bible Passage |** 1 Samuel 16
**Memory Verse |** Psalm 103:19
**Story Point |** David served Saul and played music to comfort him.



### First Service

**8:15 - 9:00**
Check-ins and Playtime

**9:00 - 9:10**
Snack

**9:10 - 9:35**
Circle Time

**9:35 - 9:45**
Craft

**9:45- 9:55**
Activity (Optional)

**9:55 - end**
Free Play until Check-out

### Second Service

**10:30 - 11:15**
Check-ins and Playtime

**11:15 - 11:25**
Snack

**11:25 - 11:50**
Circle Time

**11:50 - 12:00**
Craft

**12:00 - 12:10**
Activity (Optional)

**12:10 - end**
Free Play and Pick-up

Reality KiDS

**Technology Instructions (set up when you arrive)**

1. Turn on the TV using the remote.
2. Turn on the iPad (Password: 1954)
3. Mirror the iPad to the TV.
   - Using your finger, swipe from the top right toner, diagonally to the center of the screen.
   - Select “Screen Mirroring”
   - Select “three-and-four-year-old-room”
4. Select “Google Slides” and find the current preschool lesson (they are dated)
5. Select “Present to external display”
6. The slides for the lesson should now clearly be seen on the TV. On the Pad, select “next” to move to the next slide. You might also need to select “Play Video”

# Check-ins & Playtime

8:15 - 9:00 \\ 10:30 - 11:15

**Check-ins |** Welcome families and receive kids as they are arrive. Remind the parents that their child’s safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

**Free Time |** There are games and activity pages that go along with todays lesson available for the kids. Use this time to connect with the kids and help the kids connect with each other.

# Snack

9:00 - 9:10 \\ 11:15 - 11:25

1. Have kids sit around the tables and pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each 2 and 3 year old. Encourage them not to eat until after you have prayed.
2. Invite a child to pray for the food.
3. Enjoy!

# Circle Time

9:10 - 9:35 \\ 11:25 - 11:50

### Welcome Song

Gather on the carpet and sing “Who Came to Church Today”

**‘Who Came to Church Today” lyrics**

**Who came to church today, church today, church today?**
**Who came to church today?**
**What’s your name?**

Point to a child, allow them to answer, and then everyone greets them saying “Hi __!”

### Introduce the Story (2 mins)

1. Open in prayer.
2. Hold up the Bible and tell the kids that today’s story is true and it is found in the Bible

### Watch the Story Video (3-4 mins)

### Retell the Story (3-4 mins)

Using the numbered storytelling images and reading prompts, retell the story to the preschoolers.

### Discussion Questions (3-4 mins)

1. What did you like about todays story?
2. What did we learn about God?
3. What instrument did David play for King Saul?

### Memory Verse Song (3 mins)

Lead the preschoolers through the key passage song in the slide show.

### Worship (8-10 mins)

Lead the preschoolers in worship using the prepared songs in the slide show.

# Craft

9:35 - 9:45 \\ 11:50 - 12:00




## Harp Craft

Supplies:

- Harp cutout (shaped like the letter D for David)
- "David played the harp" tag
- Lacing string/yarn
- Coloring supplies
- Tape
- Scissors

Instructions:

1. **SAY | Today we learned David played music for Saul. We are going to make a harp, like David played**
2. Pass out the harp cutout and coloring supplies. Allow the kids to color.
3. Pass out the lacing string/yarn. Give each child a piece of tape. Tape the string to the back side of the harp next to one of the holes at the top of the harp.
4. Thread the string back and forth across the harp.
5. When on the last hole, tape the end down to the back side of the harp.
6. Pass out the tag and allow the kids to color.
7. With the remaining string, tie the tag to the harp.

# Activity (Optional)

9:45 - 9:55 \\ 12:00 - 12:10

**Supervised guided activities are available in the classroom cabinets in the check-ins counter if you need more activities to fill the time. Please only bring out one activity at a time, supervise it, and thoroughly clean up and put everything back how you found it when finished.**

1. Play dough
2. Finger paints
3. Balloons
4. Bubbles
5. Dot Paints

# Free Play until Pick-up

9:55 - end \\ 12:10 - end

### Free Time

If time allows, allow the kids to play until their parents arrive.

### Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you**
**2 & 3 year old volunteers!**