NOVEMBER 22, 2026

Kindergarten Lesson Plan

David Played for Saul

Bible Passage | 1 Samuel 16
Memory Verse | Psalm 103:19
Story Point | David served Saul and played music to comfort him.



First Service

8:15 - 8:45
Check-ins and Playtime

8:45 - 9:15
Large Group

9:15 - 9:25
Small Group | 4 Questions

9:25 - 9:40
Snack with "Lollipops & Lemons" and Prayer Requests

9:40 - 9:55
Craft

9:55 - end
Playtime until Check-out

Second Service

10:30 - 11:00
Check-ins and Playtime

11:00 - 11:30
Large Group

11:30 - 11:40
Small Group | 4 Questions

11:40 - 11:55
Snack with "Lollipops & Lemons" and Prayer Requests

11:55 - 12:10
Craft

12:10 - end
Playtime until Check-out

Reality KiDS

Check-ins & Playtime

8:15 - 8:45 \\ 10:30 - 11:00

Check-ins | Welcome families and receive kids as they are arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

Free Time | There are games and activity pages that go along with todays lesson available for the kids. Use this time to connect with the kids and help the kids connect with each other.

Large Group

9:45 - 9:15 \\ 11:00 - 11:30

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



David Played for Saul

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Memory Verse | Psalm 103:19
Story Point | David served Saul and played music to comfort him.

Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.

Small Group | 4 Questions

9:15 - 9:25 \\ 11:30 - 11:40

Line up, go back to your classroom, and sit on the carpet for Small Group.

Gather the kids together and ask these four questions and discus their answers.

- What did you like about todays story
- What did you find confusing about todays story?
- What did we learn about people?
- What did we learn about Jesus?

Snack with “Lollipops & Lemons” and Prayer Requests

9:25 - 9:40 \\ 11:40 - 11:55

Snack

- Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each child. Encourage them not to eat until after you have prayed.
- Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- Enjoy while...

“Lollipops and Lemons” & Prayer Requests

- While eating, ask your class if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) from this last week.
  - Lollipops - immediately thank God!
  - Lemons - immediately ask if someone would like to pray for their friend’s “lemon.” Model short, one-sentence prayers.

NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn’t have to sound fancy. There’s power in their prayers too!

Craft

9:40 - 9:55 \\ 11:55 - 12:10

Harp Craft



Supplies:
- Harp cutout (shaped like the letter D for David)
- “David played the harp” tag
- Lacing string/yarn
- Coloring supplies
- Tape
- Scissors

Instructions:

1. **SAY | Today we learned David played music for Saul. We are going to make a harp, like David played**
2. Pass out the harp cutout and coloring supplies. Allow the kids to color.
3. Pass out the lacing string/yarn. Give each child a piece of tape. Tape the string to the back side of the harp next to one of the holes at the top of the harp.
4. Thread the string from back to front in that nearest hole on the harp. Then, thread the string, front to back, through the top hole across from that first hole.
5. Insert the string from back to front in the hole immediately below the hole you use threaded,
6. Again, thread the string, front to back, under the very first hole you first threaded. (See sample)
7. Repeat the pattern until all the holes have been threaded. (NOTE - if these instruction are too complicated for the kids, simply have them thread the holes back and forth across the harp.)
8. When on the last hole, tape the end down to the back side of the harp.
9. Pass out the tag and allow the kids to color.
10. With the remaining string, tie the tag to the harp.

Free Time until Check-out

9:55 - end \\ 12:10 - end

Free Time

If time allows, allow the kids to play until their parents arrive.

Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

Thank you kindergarten volunteers!