

1st Grade Lesson Plan

Jesus Shared a Last meal

Bible Passage: Matthew 26; Mark 14; Luke 22

Memory Verse: Hebrews 4:15

Big Picture Question: How is Jesus the perfect Priest?

Jesus gave His life as the perfect sacrifice for sin.



First Service

8:15 - 8:45

Check-ins and Playtime

8:45 - 9:15

Large Group

9:15 - 9:25

Small Group | 4 Questions

9:25 - 9:40

Snack with "Lollipops & Lemons"
and Prayer Requests

9:40 - 9:55

Craft

9:55 - end

Playtime until Check-out

Second Service

10:30 - 11:00

Check-ins and Playtime

11:00 - 11:30

Large Group

11:30 - 11:40

Small Group | 4 Questions

11:40 - 11:55

Snack with "Lollipops & Lemons"
and Prayer Requests

11:55 - 12:10

Craft

12:10 - end

Playtime until Check-out

Check-ins & Playtime

8:15 - 8:45 \ \ 10:30 - 11:00

Check-ins | Welcome families and receive kids as they arrive. Remind the parents that their child's safety is our highest priority. For the safety of their child, we must see their Security Label at pick-up, and if their child needs them before the service ends, we will TEXT them.

Free Time | There are games and activity pages that go along with today's lesson available for the kids. Use this time to connect with the kids and help the kids connect with each other.

Large Group

9:45 - 9:15 \ \ 11:00 - 11:30

Line up and go to the Worship Room for Large Group. The Large Group Leader and Worship Leader will be teaching the lesson leading worship.



Jesus Shared a Last meal

Bible Passage: Matthew 26; Mark 14; Luke 22

Memory Verse: Hebrews 4:15

Big Picture Question: How is Jesus the perfect Priest?

Jesus gave His life as the perfect sacrifice for sin.

Volunteers PLEASE remember to

- Sit with your kids. Chairs are available if needed.
- Participate, listen, and engage with the lesson alongside your class
- Support the Large Group and Worship leaders by lovingly correcting your kids if necessary.

Small Group | 4 Questions

9:15 - 9:25 \ \ 11:30 - 11:40

Line up, go back to your classroom, and sit on the carpet for Small Group.

Gather the kids together and ask these four questions and discuss their answers.

- What did you like about today's story
- What did you find confusing about today's story?
- What did we learn about people?
- What did we learn about Jesus?

Snack with “Lollipops & Lemons” and Prayer Requests

9:25 - 9:40 \ \ 11:40 - 11:55

Snack

- Work together to pass out a cup of Goldfish crackers (Chex are available for those who are gluten and dairy free), a cup of water, and a napkin to each child. Encourage them not to eat until after you have prayed.
- Pray, asking God to bless your time together and that you will all get to know Jesus more. Invite a child to pray for the food.
- Enjoy while...

“Lollipops and Lemons” & Prayer Requests

- While eating, ask your class if anyone had any “Lollipops” (good things that happened) or “Lemons” (bad things that happened) from this last week.
 - Lollipops - immediately thank God!
 - Lemons - immediately ask if someone would like to pray for their friend's “lemon.” Model short, one-sentence prayers.

NOTE: This time gives kids a chance to learn that praying for someone is easy and doesn't have to sound fancy. There's power in their prayers too!

Craft

9:40 - 9:55 \ \ 11:55 - 12:10

Communion Craft

Supplies:

- 2 different Story circle cutouts
- Goblet cutout
- Glue sticks
- Brad
- Coloring supplies

Instructions:

1. **In our lesson, we learned about the last meal Jesus ate with his disciples. They ate bread and drank wine, and Jesus said to eat and drink them and remember what he did on the cross for their sins.**
2. Pass out the two circles and glue sticks. Glue the circles back to back with the holes in the middle lining up.
3. Pass out the Goblet cutout. Fold the goblet in half upward so it looks like one goblet. Insert the brad through the whole on the front of the goblet and through the hole in the middle of the circle. Bend the prongs back to hold in place.
4. Fold the two tabs on the front of the goblet back and glue the two tabs to the inside of the back side of the goblet (see sample craft).
5. Pass out the coloring supplies and allow the kids to color their craft.
6. Kids can turn the story circles to reveal images that tell the story.



Free Time until Check-out

9:55 - end \ 12:10 - end

Free Time

If time allows, allow the kids to play until their parents arrive.

Check-out

As kids are getting picked up, check each security label. If they lost their label come find the coordinator who will help verify the guardian.

Send each kid home with an Activity Page. Show the parent that there are activities they can do during the week to help disciple their kids at home.

**Thank you
1st grade
volunteers!**